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| 4.2.11 Joseph in Egypt |  |
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| Lesson Procedure  Lead Teachers: David Hoffman  Date: 1/12/10 |

Enduring Understandings: Students will be able to recount Joseph’s role in the Egyptian court and how he reunited with his brothers. They will be able to identify themes of vengeance and forgiveness in the story and relate these themes to their lives.

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| WHAT | HOW |
| a. T’filah  4:15-5:00 (45)  Beir | Includes Torah service with skit as Torah reading, include explaining and reciting of Chazak Chazak V’nitchazek-Be strong, be strong, let us be strengthened. |
| b. Classroom Procedures  5:05-5:15 (10)  Classrooms | 1. Check in 2. Tzedakah 3. Attendance |
| c. Discussion  5:15-5:40 (25)  Classrooms | Distribute LOMED sheets and have students answer the following questions about their favorite story from the book on the back of their B’reishit preview page from Week 3   1. What is an important lesson learned from the story that you use in your life? 2. Why does this story make the Torah important to you? 3. How does this story help you connect with other Jewish people? 4. How do you use the lesson you learned from this story in your life?   Stories to choose from: Creation, Garden of Eden, Noah’s Ark, Lech Lecha, Sodom and Gomorrah, Akedah, Jacob and Esau, Jacob’s Ladder Dream, Jacob’s Wrestling Match, Joseph and the Coat, Joseph in Egypt  Answer any questions from Saturday about B’nei Mitzvah experience   1. If there is time, **discuss** ideas of vengeance and forgiveness, **explaining** that Joseph could have punished his brothers or rewarded them. These themes have been present in many stories and this is another example of how lessons can be learned about our lives from the Torah. 2. Why did Joseph decide to trick his brothers by hiding the cup in Benjamin’s bag? 3. Why did Joseph wait so long to tell his brothers it was really him? 4. How do you think Joseph’s brothers felt when Joseph revealed himself? 5. How do you think Jacob felt towards his other sons when he heard Joseph was alive? 6. What do you think Joseph’s relationship is with his brothers at the end of this story? 7. Do you think Joseph acted in the right way with his brothers? 8. **Ask** when they have had instances of these situations in their lives. |
| d. Hebrew  5:45-6:15 (30)  Classrooms |  |

Essential Questions:

* How did Joseph become so powerful in Egypt?
* What did Joseph do to his brothers when they came and asked for food?

Evaluation: